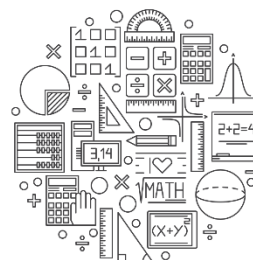


## Algebra 1 Syllabus



Instructors: Mrs. Fox and Ms. Holstad

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To Our Students and Families,

First, welcome to Algebra 1 at IHS! We will delve into the foundations of Algebra, expanding on mathematics knowledge from previous instruction in order to make new discoveries about mathematics and the world. You are now part of a class that includes high expectations, creativity, enthusiasm and a positive attitude towards learning. Algebra 1 covers important and awesome topics that will be foundational for future math coursework.

This class will have two teachers in the classroom giving a lower student to teacher ratio. Students will receive enriched instruction with dual support and more opportunities for one-on-one interaction with the teacher.

**GRADING- *We do not bump or round grades, so plan accordingly!***

Assessments 60%		Mastery Check 10%		Assignments 20%		Final 10%		
A	93 to 100%	B+	87 to 89.99%	C+	77 to 79.99%	D+	67 to 69.99%	F below 60%
A-	90 to 92.99%	B	83 to 86.99%	C	73 to 76.99%	D	60 to 66.99%	
		B-	80 to 82.99%	C-	70 to 72.99%			

### **Assessments: 60% of final grade**

Individual tests will follow the end of each unit. We will review tests once all students have the opportunity to test. Assessments will be taken on the determined testing day even if a student misses the review session for the given unit test. If a student has an excused absence the day of the test, they will have up to the amount of excused days to take the test. Students with prearranged absences should plan to take assessments beforehand. Multiple test day excused absences may be reported to school administrators and subject to the school's Academic Integrity Policy. Any *unexcused* absence on an assessment day will result in a zero score. We do not offer retakes in this class unless there is an opportunity provided for all students.

### **Mastery Checks: 10% of final grade**

Mastery checks will be about twice a chapter before a quiz to give students feedback on their understanding of a key concept. The mastery checks will be graded based on if a problem is correct or not. Students will have up to three chances to take the mastery check and the most current grade is what will appear in skyward. Students can only re-take a mastery check up until the unit test.

### **Assignments: 20% of final grade**

On most days, homework will be assigned and, unless otherwise instructed, will be due the following school day. We consider homework a necessary opportunity to practice new concepts and identify sources of error or confusion. Being such, homework will not be graded on correctness, but rather evidence of effort on each assigned problem. *We will make answers openly available on our website, therefore student work that does not demonstrate evidence of effort will be graded accordingly.*

Most homework assignments will be online and graded on a 4 point scale based on amount of effort shown. The online homework will give students immediate feedback, as they practice. If students do not have access to complete homework online, they can complete the same problems that are assigned in their textbook on a separate piece of paper.

In addition to homework assignments, in-class assignments will occasionally be assigned. In this case, point-values and grading of these assignments will be explained when the assignment is given.

Late work will only be accepted prior to the unit assessment. Late assignments are eligible for a maximum of 60% credit.

### **Final: 10% of final grade**

There will be a cumulative final given district-wide at the end of each semester.

### **Absences**

Students with excused absences will have up to the number of days of excused absence to make up missing assignments. No late work will be accepted for unexcused absences, **including** tests. If you are absent, it is your responsibility to find out what assignments, class-activities and notes you missed. Best resources for this are your peers and the class website.

**MATERIALS:**

- Textbook: enVision Algebra 1 (published by Pearson)
  - The complete text is available online
    - See our website for directions and easy access to online textbook

**Bring the below items on a daily basis to class**

- 1 Subject Spiral notebook or binder **with divider and paper**
- Any color pens (optional for color coding notes)
- Sharpened pencils and eraser
- Scientific calculator: they will need this for Geometry as well
  - Issaquah School District provides recommendations for calculators on their website's *High School Math* page: <http://www.issaquah.wednet.edu/docs/default-source/district/academics/math/isdcalculatorrec.pdf?sfvrsn=2>
- We highly recommend using the same calculator to do homework, classwork and tests.



**Middle School Math Courses,  
CC Algebra 1 & CC Geometry:**

**CLASSROOM EXPECTATIONS:**

<u>Be Honest:</u>	<u>Be Responsible:</u>
<u>Be Engaged:</u>	<u>Be empathetic:</u>

**ELECTRONICS IN THE CLASSROOM**

**Cell phones and other electronic devices are not allowed in class** unless given permission to use them during a specific activity. Cell phones and electronic devices will also be confiscated at any time during unpermitted usage time. We follow Issaquah High School's cell phone/electronics policy and that can be found in the student handbook.



**EXTRA HELP**

Both Mrs. Fox and Ms. Holstad are available before and after school on various days for math help. Please make an appointment ahead of time to ensure we are available. Copies of handouts will be available online via the class website. Copyrighted materials will require a password.

**Math labs are also available Mondays and Thursday after school 3-4. Please don't ever feel shy or embarrassed to ask for help!**

**Again, we are excited to be learning and collaborating with you this upcoming school year. If you or your parent/guardian have any questions, feel free to contact either Mrs. Fox or Ms. Holstad. Email is usually the quickest way to reach us.**

Sincerely,

Antoinette Fox and Julie Holstad

**Please read over the syllabus with your parent or guardian. Then sign below and return to Mrs. Fox or Ms. Holstad by 9/13/18.**

**Student Name:** \_\_\_\_\_

**Student Signature:** \_\_\_\_\_

**Guardian Name:** \_\_\_\_\_

**Guardian Signature:** \_\_\_\_\_

**Contact Information: Phone Number:** \_\_\_\_\_

**Email address:** \_\_\_\_\_

**If you have any additional information that you would like me to know, please write it below.**

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