Lesson 2.2 Point-Slope Form

Critique and Explain

and the slope of the line is −5. Each student wrote a different equation relating *x* and *y*.

A) Do the two equations represent the same line? Construct a mathematical argument to support your answer.

B) Generate a table of values for each equation. How can you reconcile the tables with the equations?

Paul 🥛	Seth		
y = inx + b 2 = -5(4) + b 2 = -20 - b 2 = 5x + 22	$m = \frac{y_2 - y_1}{x_2 - x_1}$ $-5 = \frac{y - 2}{x - 4}$ $-5(x - 4) = y - 2$		

y = -5x + 22		-5(x-4)=y-3		
x	у	x	у	

Point-Slope Form

 (x_1,y_1)

EXAMPLE 1

A line with a slope of $\frac{1}{2}$ What passes through the point (3, -2).

Write an equation for the line.

$$y-(-2)=\frac{1}{2}(x-3)$$

 $y-(-2)=\frac{1}{2}(x-3)$

Try it... A line with a slope of $-\frac{3}{4}$ half passes through the point (2, 7). Write an equation for the line.

$$y-7=-\frac{3}{4}(x-2)$$

Example 2

Write an equation in point-slope form for a line passing through the points (-4,1) and (2,3).

$$\frac{y_2 - y_1}{x_2 - x_1} = \frac{3 - 1}{2 - (-4)} = \frac{2}{6} = \frac{1}{3}$$

step 2 Write equation

$$y-3=3(x-2)$$

 $y-1=3(x+4)$

Try it... Write an equation in point-slope form for a line passing through the points (2, -1) and (-3, 3).

$$M = \frac{3}{-3-2} = \frac{7}{-5}$$

$$y - 3 = -\frac{4}{5}(x+3)$$

$$OP$$

$$y+1 = -\frac{4}{5}(x-2)$$

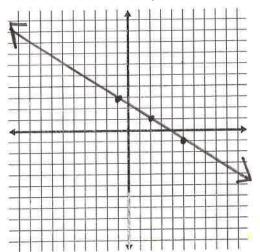
EXAMPLE 3

What is the graph of $y - 3 = -\frac{2}{3}(x+1)$?

Step 1 Identify Point & Plotit

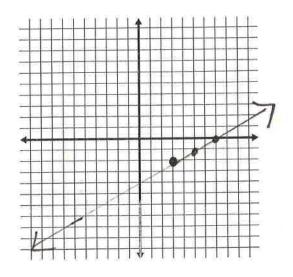
Step 2 Use slope to plot 2 more points $-\frac{2}{3} \sqrt{2} \rightarrow 3$ Step 3 Step 3

Draw line with arrows



Try it... graph $y + 2 = \frac{1}{2}(x - 3)$

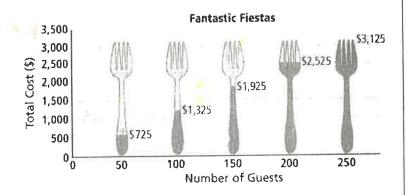
$$(3,-2)$$



EXAMPLE 4

An event facility has a banquet hall that can hold up to 250 people. The price for a party includes the cost of the room rental plus the cost of a meal for each guest. Marissa is planning an event for 75 people. She has budgeted \$1,200 for the party. Will it be enough?

Step 1



Step 2

Step 3