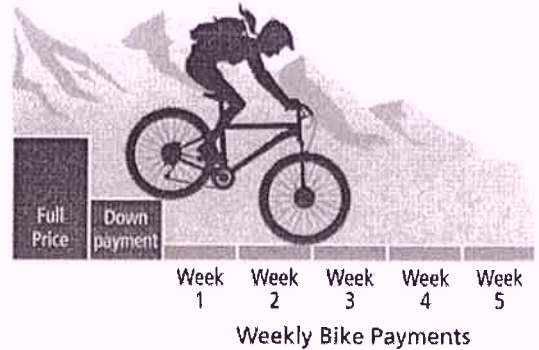


Lesson 2.1 – Slope Intercept Form

Model & Discuss

Alani wants to buy a \$360 bicycle. She is considering two payment options. The image shows Option A, which consists of making an initial down payment then smaller, equal-sized weekly payments. Option B consists of making 6 equal payments over 6 weeks.



A) What factors should Alani take into consideration before deciding between Option A and Option B?

B) Suppose Alani could modify Option A and still pay off the bike in 5 weeks. Describe the relationship between the down payment and the weekly payments.

Slope $\frac{\text{rise/fall} \downarrow}{\text{run} \rightarrow}$

Slope-intercept form

$$y = mx + b$$

↖ y-intercept (0, b)

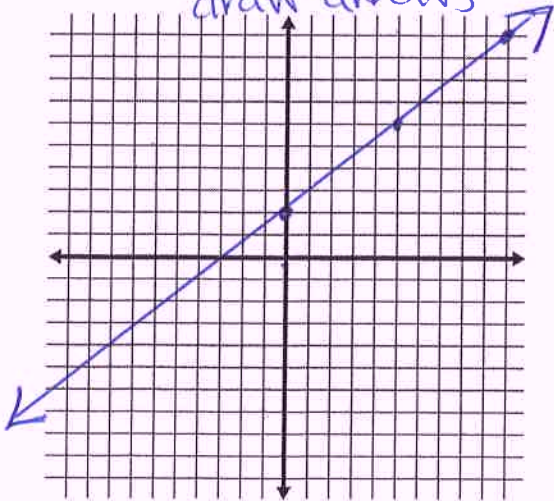
EXAMPLE 1

What is the graph of $y = \frac{4}{5}x + 2$?

STEP 1 Identify y-intercept (0, 2)
plot the point

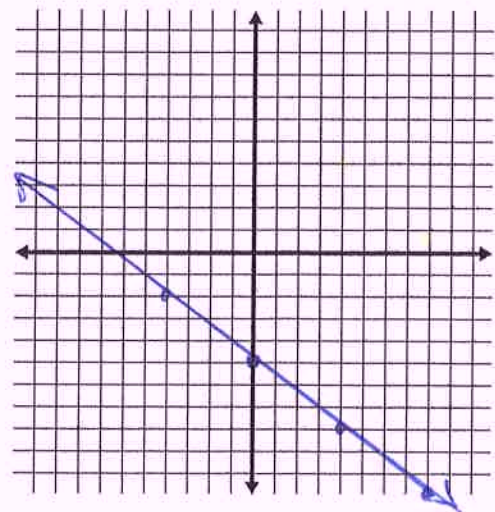
Step 2 Use the slope to plot 2 more points
 $\frac{4}{5}$ rise + 4 run (-) 5

Step 3 Draw a line through points & draw arrows



Try it... Graph $y = -\frac{3}{4}x - 5$

down 3 (0, -5)
right 4

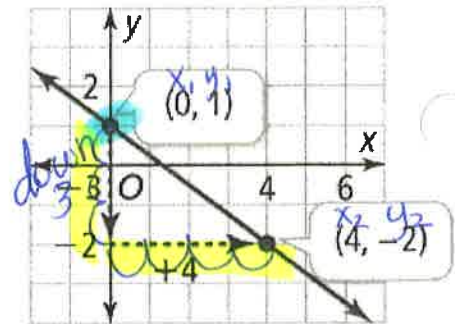


EXAMPLE 2

What is the equation of the line in slope-intercept form?

Step 1 Find slope from two points

$$a) \frac{y_2 - y_1}{x_2 - x_1} = \frac{-2 - 1}{4 - 0} = \frac{-3}{4} \quad \text{OR} \quad b) \text{ look at graph } -\frac{3}{4}$$

**Step 2** Find y-intercept (0,1) $b=1$ **Step 3** write equation

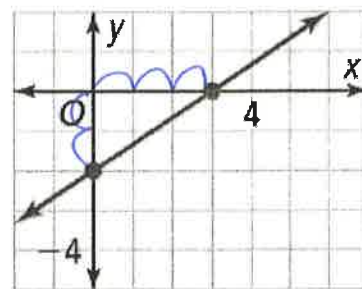
$$y = -\frac{3}{4}x + 1$$

Try it... Write the equation in slope-intercept form.

Slope $\frac{2}{3}$

y-int: (0, -2)

$$\text{Equation: } y = \frac{2}{3}x - 2$$

**Example 3**

How can you find an equation of a line that passes through two points if neither of them is the y-intercept? Consider the line that passes through the points (-1, -2) and (3, 4).

$$\begin{matrix} x_1 & y_1 & x_2 & y_2 \\ -1 & -2 & 3 & 4 \end{matrix}$$
Step 1 Find slope

$$\frac{y_2 - y_1}{x_2 - x_1} = \frac{4 - (-2)}{3 - (-1)} = \frac{6}{4} = \frac{3}{2}$$

Step 2 Use slope and one of the points to find y-int(3, 4) $\frac{3}{2}$

$$y = mx + b$$

$$4 = \frac{3}{2}(3) + b$$

$$4 = \frac{9}{2} + b$$

$$4 = 4.5 + b$$

$$-4.5 = -4.5$$

$$-0.5 = b$$

Step 3 write equation

$$y = \frac{3}{2}x - \frac{1}{2}$$

Try it... Write an equation in slope-intercept form for a line that passes through (5, 4) and (-1, 6).

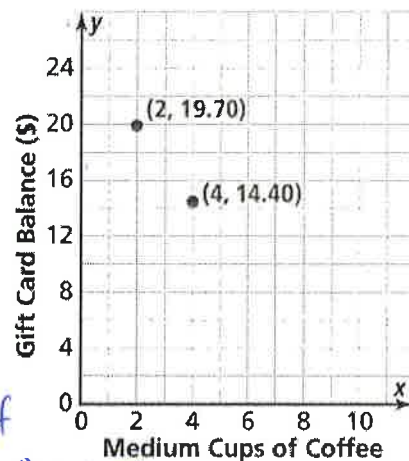
$$\textcircled{1} \text{ Slope } \frac{6-4}{-1-5} = \frac{2}{-6} = -\frac{1}{3}$$

$$\textcircled{3} y = -\frac{1}{3}x + 5.\bar{6}$$

$$\begin{aligned} \textcircled{2} \text{ y-int } \quad 4 &= -\frac{1}{3}(5) + b & b &= -\frac{1}{3}(-1) + b \\ 4 &= -\frac{5}{3} + b & \text{or } 6 &= \frac{1}{3} + b \\ 5.\bar{6} &= b & 5.\bar{6} &= b \end{aligned}$$

EXAMPLE 4

Allie received a gift card for her local coffee shop. Every time she goes to the shop, she gets a medium coffee. The graph shows the gift card balance at two points. What was the starting balance for the gift card?



Step 1 Interpret the two points

(2, 19.70) → After 2 cups the balance is \$19.70

(4, 14.40) → After 4 cups the balance is \$14.40

Step 2 Find slope and interpret the meaning

$$\frac{19.70 - 14.40}{2 - 4} = \frac{5.3}{-2} = -2.65 \quad \text{Each cup of coffee cost } \$2.65$$

Step 3 What was the starting balance?

$$\begin{aligned} 19.70 &= -2.65(2) + b \\ 19.70 &= -5.3 + b \\ +5.3 \quad +5.3 & \quad b = 25 \end{aligned}$$

Starting balance is \$25

Try it... How can Allie determine the number of medium coffees she can buy with the gift card if she does not know the original value of the card?

$$\frac{25}{2.65} = 9.4$$

9 cups

