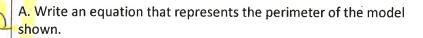
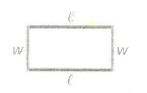
Topic 1.4 – Literal Equations and Formulas

Model & Discuss

N AVM-

Nora drew a nonsquare rectangle. Then she drew the length of each side from end to end to make a line segment to represent the perimeter.





W

B. Drag to rearrange the order of the sides so you can represent the perimeter with a different equation. Is this equation equivalent to your first equation?

C. How many different ways can you express the relationship in parts A and B? Are any of them more useful than others?

EXAMPLE 1 Rewrite Literal Equations

Janet wants to calculate the time it takes to earn a certain amount of interest on a principal amount in an investment

Try Solve for P p= I

EXAMPLE 2 Use Literal Equations to Solve Problems

In a half hour. Sarah is meeting her friends at the lake, 6 mi from her house. At what/average speed must she ride her bike to get there on time?

distance vale time

er house. At whayave... $V = \frac{6}{0.5}$ So, sarah needs
= 12 to ride 12mph
to get there on
time

Try. Sarah has 15 minutes to get to work-that is 2.5 miles away. How fast must she bike? $1 = \frac{2.5}{0.25} = 10$ 10 = 10

$$r = \frac{2.5}{0.25} = 10$$

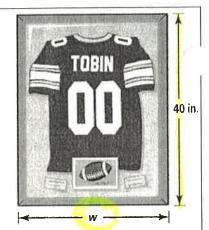
EXAMPLE 3 Rewrite a Formula

A worker at a framing store is making a rectangular frame. He knows that the perimeter of the frame is 144 in. and the length is 40 in. How can he determine the width of the frame?

width of the frame? P = 2w + 2l

$$W = \frac{144 - 2(40)}{2}$$

$$= \frac{144 - 80}{2} = \frac{64}{2}$$



The width is 32 inches

EXAMPLE 4 Apply Formulas

According to Teo's bread recipe, he should bake the bread at **190°C** for 30 minutes. His oven measures temperature in °F. To what temperature in °F should he set his

oven?
$$\frac{9}{5}$$
 $C = \frac{5}{4}(F - 32) \frac{9}{5}$

$$\frac{9}{5}$$
 C = F-32
+32

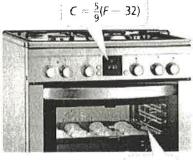
$$\frac{9}{5}$$
C+32=F

b)
$$\frac{9}{5}(190) + 32 = 7$$

 $342 + 32 = 7$

to get rid of
the fraction
we multiplied by
the reciprocal

5 × 9
5



190° C

Teo Should Set his Oven to 374° F